



Junior School

Early Learning to Year 6



Caulfield
grammar school

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At Caulfield Grammar School our reason for being is clear and unchanging. While student achievement and the pursuit of excellence are sources of great pride, they are not why we exist. We exist to engage our young people to find their pathway, to be connected, to fuel their passions and to bring their true authentic selves to school each day. We are a proudly co-educational school. We believe this learning environment helps prepare young people for the world in which we all live.

ASHLEIGH MARTIN, PRINCIPAL

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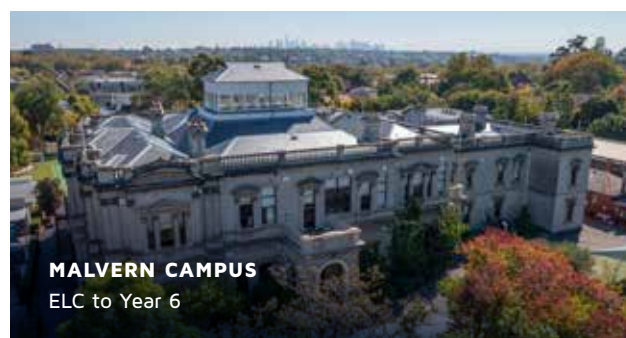
OUR SCHOOL

Established in 1881

We are a multi-campus, co-educational school committed to providing exceptional educational opportunities from Early Learning through to Year 12.

With more than 3700 students, 1000 employees and 250 sport coaches across our four metropolitan campuses, our size allows us to provide students with access to state-of-the-art facilities and resources, quality teachers and innovative specialist educational programs.

Our academic programs and innovative approaches to learning, tailored to each individual, are reflected each year in our VCE results, which consistently place Caulfield Grammar in the top Victorian schools.





Our Purpose, Vision & Values

Caulfield Grammar School's mission is to enable quality learning every day in every experience, fostering responsible global citizens. Our core values shape our School community by guiding how we collaborate, interact and inspire one another and by cultivating an environment that nurtures individuality, empathy and inclusivity.

OUR PURPOSE

To enable quality learning every day in every experience for every learner for life.

OUR VISION

To be a leading, internationally recognised, co-educational school fostering responsible global citizenship.

OUR VALUES

We are one school inspired by our Anglican tradition and are committed to modelling our values for all learners. We celebrate these five values, which guide our decisions, philosophies and behaviour.

PURSUING EXCELLENCE

An ongoing commitment to individual and collective growth through perseverance, collaboration and resilience.



EMBRACING DIVERSITY

Authentically valuing the richness of difference, appreciating and recognising that all perspectives contribute to our community.



LIVING WHOLEHEARTEDLY

Engaging in life with purpose, courage, passion, humility and in service with others.



INSPIRING CREATIVITY

Imagining and initiating new possibilities and turning these into practical outcomes.



THRIVING TOGETHER

As a community, take responsibility for personal wellbeing while positively impacting on the wellbeing of others.



Our House Community

The House system at Caulfield Grammar School provides students with a deep sense of community connection, identity, belonging and stability.



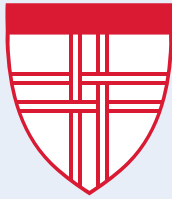
WHEELERS HILL CAMPUS

WITHOUT THE LORD,
ALL IS IN VAIN



Holmes House

DARE TO DO AS MUCH
AS YOU CAN



Langley House

BY THE GRACE OF GOD,
I AM WHAT I AM



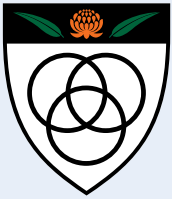
Lumsden House

FAITH AND COURAGE



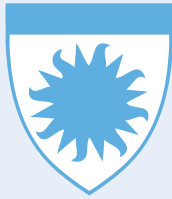
Shaw House

STRIVE TO NURTURE PEOPLE,
PASSIONS, AND THE PLANET



Skarbek House

WILSMORE LIGHTS THE WAY



Wilsmore House

CAULFIELD CAMPUS

REACH FOR THE STARS



Archer House

MORE LASTING THAN BRONZE



Barnett House

BUNTINE ALWAYS CONQUERS



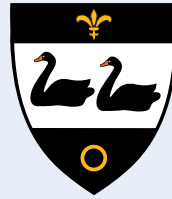
Buntine House

IN GOD I TRUST



Davies House

PRESS ON AND YOU WILL ACHIEVE



Kurrle House

LET US STRIVE



Morcom House

INTO THE FUTURE WITH
CONFIDENCE



Newton House

GO WELL, GO FAR

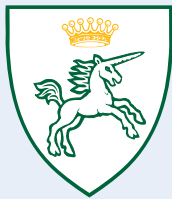


Syme House

MALVERN CAMPUS



Brown House



Marsden House

SHELFORD CAMPUS

SEIZE THE DAY



Blundell House

TRUST HIM TO WHOM YOU SEE



Langley House



McLean House



Warriner House

FAITH AND VIRTUE



Lloyd House

TENACIOUS OF FAITH



Thomas House



Malvern Campus

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I am passionate about developing high-quality learning environments and programs for our Junior School students and ensuring a supportive and welcoming culture where everyone feels valued and heard. My focus is on knowing each student so that they can thrive, and working together with families and staff to ensure the best possible learning outcomes.

PRUE PETSINIS, DEPUTY PRINCIPAL - HEAD OF MALVERN CAMPUS

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MALVERN CAMPUS

National Trust-listed Valentines Mansion lies at the heart of our beautiful Malvern Campus, which offers co-educational learning from ELC to Year 6, and a seamless transition to Year 7 at Caulfield Campus.

Malvern Campus is home to 430 students from ELC to Year 6. Valentines Mansion houses the stunning ballroom and community spaces, as well as a range of classrooms and specialist learning environments for Visual Arts, STEM, Languages and Music.

Various other learning environments around the grounds include a light-filled, modern library, and distinct playground areas. The Cottage Garden is nestled at the front of the Campus, The Patch

is home to our veggie garden and much-loved resident chickens, and there is a Wominjeka adventure playground.

These play spaces sit alongside our oval, cricket nets, two tennis courts and gymnasium and are open to all year levels, encouraging friendships, role modelling and interaction across all year levels. Students also have access to nearby Caulfield Campus's world-class Caulfield Aquatic Centre, gymnasium and professional theatre.





Shelford Campus

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We are creating something incredibly special here. By embedding the Caulfield Grammar School values into all aspects of campus life, we are building a connected, nurturing and inspiring environment where students will feel safe, supported, challenged and truly able to thrive.

SARAH SALTER, DEPUTY PRINCIPAL - HEAD OF SHELFORD CAMPUS

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SHELFORD CAMPUS

Located in the heart of Caulfield, Shelford Campus will open in 2027 as the newest addition to Caulfield Grammar School, providing a high-quality Junior School education for students in Prep and Years 4-6, with plans for a full Prep to Year 6 offering in the future.

Designed to provide an outstanding learning experience, the Campus will offer a seamless transition to Year 7 at Caulfield Campus, supporting students in their journey through to Year 12.

Shelford Campus benefits from the best of both worlds – it is a standalone, unique Junior School campus providing students with a safe and supportive environment to grow and flourish; however, students have access to the diverse experiences and opportunities that come from being a part of a larger school-wide community.

The Campus benefits from excellent facilities including a state-of-the-art Food Technology Centre that will support our Junior School Kitchen Garden Program, a 400-seat theatre, expansive sporting facilities, and the School Innovation & Learning Centre offering future-focused programs to students across Caulfield Grammar School.

Students at Shelford Campus will also benefit from the close proximity to the facilities and resources at Caulfield Campus, just 800 metres away, and become familiar with Secondary School before entering into this significant transition to Year 7.





Whealers Hill Junior

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Our future-focused learning environments reflect both an innovative teaching approach and the importance we place on putting the needs of our students first, encouraging them to explore curiosity and creativity to reach their full potential.

IMOGEN WHITING
DEPUTY PRINCIPAL - HEAD OF WHEELERS HILL JUNIOR

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WHEELERS HILL JUNIOR

Set on a hillside with views to the Dandenong Ranges, Wheelers Hill Campus was Caulfield Grammar School's first co-educational campus, with girls enrolled since its opening in 1981. Our world-class Junior School offers award-winning, future-focused learning environments for 490 students, where curiosity and creativity are nurtured.

Students love to spend time reading, participating in lunchtime clubs or relaxing in the beautiful reading garden of our library, shared across our Junior and Secondary schools.

Our 650-seat professional theatre is in constant use for assemblies, music concerts, special events and theatre productions. Students have access to the swimming pool, gymnasium and basketball courts, as well as multiple ovals, netball and

tennis courts for PE and Sport training. There's a rock-climbing wall and Tinker Alley, an outdoor nature play zone where children engage in STEM-based play that develops their creativity, curiosity and resourcefulness.

Our state-of-the-art Early Learning Centre incorporates best-practice play-based learning and is right next door to Jells Park, which our ELC students visit weekly.





Our Early Learning Centres

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We believe all young children are creative, curious and capable, and learn best through play.

MARY GRUMMET
HEAD OF EARLY LEARNING CENTRES

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Our ELCs at Malvern and Wheelers Hill campuses are where many students begin their journey at Caulfield Grammar School, with our passionate educators equipped to provide our youngest learners with the very best start.

We have a phrase that sums up our philosophy: 'Children belong in the ELC and it belongs to them'. This is so important to us. We want to provide safe, comfortable spaces where children are at the heart of everything and feel very much at home.

We create captivating environments that encourage play-based learning, with literacy, numeracy and more embedded in everyday experiences. This approach teaches children how to learn, not what to learn, laying the building blocks for school in a fun, interesting and engaging way.

OUR EARLY LEARNING CENTRES

Our unique Early Learning Centres are guided by the principles and practices of the International Baccalaureate Primary Years Programme (PYP) and the Early Years Learning Framework, as well as inspired by the Reggio Emilia Approach® and Nature Pedagogy.

In our ELC, children have time to wonder, listen and play. We want to harness their curiosity and stimulate their imagination. Our educators are experts at doing this in a variety of creative ways throughout the day.

Specialist classes include STEM, Mandarin Chinese, PE, Swimming (Pre-Prep), Library and Music. At the end of the learning week we finish with 'Free-range Fridays', where we throw open the doors to the Prep rooms and allow children to move between the rooms to explore and connect. This provides an opportunity for children to learn from their peers and makes the transition into Junior School easier.

Our broad and balanced pathways mean that no matter what your child's interests and strengths are, they will be supported to find joy and fulfilment during their Early Learning years.





Our Junior School Program

BUILDING A STRONG FOUNDATION

At Caulfield Grammar School we believe in developing the whole child – not just their knowledge, but their interests, attitudes and values. One of the key differentiators of our Junior School is our approach to teaching and learning led by our highly skilled educators and guided by the International Baccalaureate (IB) PYP framework. We enable children to be curious, confident and critical thinkers who can forge their own pathway and contribute to life with passion and purpose. Our inquiry approach to learning is underpinned by students gaining a strong core knowledge of literacy and numeracy. Core learning areas provide broad and balanced pathways that support each child to find and develop their strengths and passions.

DEVELOPING A MIND FOR LIFE

We nurture learners to become capable, curious and emotionally aware so they can create whatever path in life they choose. This approach provides more than an education. It gives them the emotional and academic capabilities they need to be themselves, navigate life's challenges and live with purpose and passion.

WELLBEING & SAFETY

We have long recognised the intrinsic link between wellbeing and learning. Through our schoolwide wellbeing approach 'Caulfield CARES' our focus is on providing a nurturing and safe environment where students are supported by an integrated network of care and strong partnerships between home, school and community. Support systems are in place for each child's emotional and mental wellbeing, along with extensive pastoral care underpinned by our School values.

ONE SCHOOL. MULTIPLE CAMPUSES. UNITED BY OUR VALUES

Our size allows us to provide students with access to state-of-the-art facilities and resources, quality teachers and opportunities not always available in single-campus schools. Each campus has its own thriving community and individuality. What unites us as a School community is our five values, which guide the way our staff and students behave.

PURPOSE-DRIVEN LEADERSHIP

As a values-led school, Caulfield Grammar has strong and proactive stewardship and governance. Our School Executive Committee and School Council drive the School Purpose and 'Mind for Life' Strategy Plan 2031 milestones to create an environment where all students and staff belong and can become the best versions of themselves.

CO-CURRICULAR OPPORTUNITIES

Our broad and balanced programs give students valuable opportunities to explore areas that can shape who they are and what they want to pursue in the future. Students can join a number of music ensembles and choirs, participate in theatre productions and choose from a range of sports through our participation in the APS Program. They can also sign up to a diverse range of extra-curricular clubs to further explore their interests and passions.

JUNIOR SCHOOL

STUDENT EXPERIENCES

From Junior School camps and excursions, our award-winning Year 9 Kakadu Program and Yarra Junction Campus to the Year 10 Odyssey Program and Boarding at Caulfield Campus, students experience 'real-life' learning beyond the classroom. They explore and appreciate their natural environment and are challenged to consider the effect of their actions and lifestyle on the world.



ACADEMIC EXCELLENCE

We attract and retain outstanding teachers, specialists and support staff who are committed to delivering high-quality teaching and learning every day. In our Junior School, students enjoy a rich and varied curriculum taught by specialist teachers in Music, Physical Education, STEM, Visual Art, Performing Arts and Languages, fostering a love of learning from an early age. While the pursuit of academic excellence is not our sole purpose, we are proud to be consistently ranked among the top Victorian schools. Our students are encouraged to explore their individual strengths and aspirations, equipping them for success in the world beyond school.



GLOBAL PERSPECTIVES

A Caulfield Grammar School education encourages students to see themselves as part of local communities and the wider world to become responsible global citizens. This community mindedness is enhanced through our International Baccalaureate (IB) programme, local and national immersive experiences and overseas tours – expanding student horizons for the globally mobile workforce of the future.



ENGAGED COMMUNITY

Parents and families are an integral part of our Caulfield Grammar School community. They are supported and involved in events, making connections with teachers, and forming long-lasting friendships with families through our active Parents & Friends groups and extensive co-curricular Supporter Groups.





Co-Curricular Programs

COMMUNITY LIFE

Community Life is a curriculum of wide-ranging learning experiences that build community connectedness, develop transferable life skills and provide pastoral support for all students. In the Junior Schools, dedicated sessions for all members of our community provide the opportunity to participate in Assemblies, Chapel, Special Events, Buddies, House activities, student leadership development and experiences to develop social and emotional learning.

MUSIC

Classroom Music is taught at each year level from Early Learning to Year 6 with students engaged in many enriching and unique musical experiences. Singing is used as the fundamental vehicle for musical development. All students are involved in a comprehensive and engaging instrumental program, learning a string instrument in Year 2 and either a wind, brass or percussion instrument in Year 5. A wide range of opportunities exist to join a music group, choir, ensemble or music production. Private instrumental lessons are available and taught by specialist teaching staff. Students are given the opportunity to perform on campus and in incredible concert venues around Melbourne throughout the year.

SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS (STEM)

Our comprehensive STEM program reinforces the value we place on concept-based transdisciplinary learning. Specialist STEM teachers assist students and teachers to build their knowledge and skills – through both classroom units of inquiry and stand-alone learning experiences for all ELC to Year 6 classes. Our students also participate in a range of STEM programs, events, competitions, and extension opportunities to ensure STEM is at the forefront of our learning program, providing impactful and varied opportunities.

HEALTH, PHYSICAL EDUCATION AND SPORT

Health and PE classes reflect our commitment to developing the mind-body connection. They help students learn essential human character traits like courage, humility, collaboration and self-confidence. Through our House Sport program, which includes House Swimming, Athletics and Cross Country carnivals, along with participation in Associated Public Schools (APS) interschool competition in the upper Junior years, students can further refine their sporting skills with the support and guidance of expert coaches.

APS competition begins in Year 5 and all students take part in four terms of Sport against other APS schools. Students experience a range of sports aimed at overall development and creating a connection with the Middle School Sport program.

CO-CURRICULAR PROGRAMS

Our broad and balanced pathways mean that no matter whether your child’s passions and strengths are academic, musical, sporty, theatrical or still being discovered, they will be supported to find success, joy and fulfilment at School.

DRAMA

Through integrated Drama sessions that extend what is already being learned in the classroom, specialist teachers provide students with opportunities to develop their confidence, communication skills and ability to collaborate. A range of performance opportunities are on offer throughout the year, culminating in annual theatrical productions for our Prep, Years 5 and 6 learners. When it comes to musical productions and drama, there are as many opportunities to be involved backstage as there are on the stage itself. Our productions are rigorous and focused, fun and inclusive.

VISUAL ART

Exploring the basic elements of art begins in Early Learning classes, with a specialist art teacher introduced from Prep onwards. Art teachers carefully plan students’ artistic learning journey throughout their schooling, so they are exposed to, and engage with, a wide variety of artists and artistic forms. At times, artists-in-residence work with learners to provide unique and diverse perspectives. Learners are encouraged to experiment with art mediums and processes to express their ideas and feelings.

MANDARIN CHINESE

We recognise that learning another language helps a child’s social and cognitive development. Our core learning program is supplemented by a broad learning program, which includes Mandarin Chinese. Students take lessons with a specialist teacher from Early Learning and these can be continued right through to VCE level.

The emphasis is on cultural understanding with a connection to real-life context. Students from Early Learning age undertake an immersion approach linking to what they are exploring in the classroom. As students move into more formal learning experiences, their learning is often linked to units of inquiry. Students are encouraged to ask questions about the Chinese language and culture and are supported as they research and work collaboratively to develop a deeper understanding. Comparisons are made from the English language to Mandarin and beyond as we develop international mindedness in our learners.

EDUCATION OUTDOORS

Our Yarra Junction Campus is a place where students explore their natural environment and are challenged to consider the effect of their actions and lifestyle upon it. Fond memories are formed from eye-to-eye encounters with newborn calves, to the triumph of achieving personal challenges, or the sheer joy of experiencing the Australian bush.



caulfieldgs.vic.edu.au

CAULFIELD CAMPUS

Years 7-12, Boarding from Year 9
217 Glen Eira Road
East St Kilda VIC 3183
Admissions 03 9524 6333

MALVERN CAMPUS

Early Learning to Year 6
5 Willoby Avenue
Glen Iris VIC 3146
Admissions 03 9524 6333

SHELFORD CAMPUS

Prep to Year 6
Commencing with Prep, Years 4-6 in 2027
3 Hood Crescent
Caulfield VIC 3161
Admissions 03 9524 1838

WHEELERS HILL CAMPUS

Early Learning to Year 12
74-82 Jells Road
Wheelers Hill VIC 3150
Admissions 03 8562 5222

CONNECT WITH US

cgs@caulfieldgs.vic.edu.au

CAULFIELD GRAMMAR SCHOOL
CRICOS provider number 00136F
ABN 79 004 170 772



Caulfield
grammar school

CAULFIELD

KAKADU

MALVERN

SHELFORD

WHEELERS HILL

YARRA JUNCTION